

# HOME INVESTIGATORS JOURNAL

Name: .....

# HOME INVESTIGATORS CRITERIA – YEAR 3

## CRITERIA

- Over this year, you need to complete at least 8 Home Learning Activities.
- At least one challenge from each category needs to be completed from Inquiry, Helping Hands, Physical Education and Health, Numeracy, Literacy and Arts.

## WEDGES

- Each time you successfully complete a challenge, you will receive a wedge to add to your blank wheel.
- The wedge will have the colour and task code that you completed. When you have completed all of your tasks, you should have a multi-coloured wheel full of wedges.
- When you complete your task wheel, you will receive a certificate or reward from your teacher.

## AM I FINISHED?

- Before saying, "Finished!" make sure you have included all that you can by looking through the checklist on your planning sheet.
- Remember, these tasks are supposed to take time and effort. If you find yourself getting through an activity in a couple of hours, you are probably not completing it to the best of your ability.
- Remember to check-in with your teacher to see whether you are on the right track.
- If you complete your wheel early, you may ask for another wheel and do more challenges.

## SETTING UP YOUR BOOK

- This will be the book you use to document all of your work.
- Decorate and attach your cover page to your Home Investigators Journal. Make sure you name it.
- Cut out and paste your blank wedge wheel on the inside of the front cover of your Home Investigators Journal.
- The next page in your book needs to have your Home Investigators Tasks – Year 3 sheet. Then, glue this sheet on the following page.
- Make sure you begin every new task with your Home Investigators Planning Page. This needs to be signed by your teacher before you begin each task.

## COMPLETING TASKS

- Read over the tasks and choose one that you would like to do. Remember to have fun with the challenge. Make it as memorable for you as it is for the person marking it. Make sure you choose tasks that will interest you.
- Once you have decided, you need to write a plan and go over your plan with your teacher.
- When completing a challenge, you need to make sure you submit all planning, writing, document items, photos, illustrations, diary entries, letters, PowerPoint slides and anything else that shows evidence of your work or makes your task more interesting.
- Make sure your work is neat, labelled clearly, edited, decorated, well-documented and will engage the audience.
- You are expected to produce work that you are capable of creating – and more! If you are performing above expectations, your teacher will give you a golden frosted wedge instead of a standard coloured wedge.
- You may be asked to add to your investigator task if your teacher expects more work or work of a higher quality.
- You can only complete a task once. You cannot repeat a challenge idea unless this has been organised with your teacher.
- In each category, Activity 6 is always a 'design your own' challenge. If you think of your own inquiry idea, talk it over with your teacher to make sure it is substantial enough to be a Home Investigators task.
- Your parents can be assistants, but ultimately you need to drive your ideas.

Parent Sign .....

# HOME INVESTIGATOR PLANNING SHEET

Describe your plan...

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.....  
.....

I am interested in this because...

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I would like to find out...

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.....

I predict this inquiry will go...

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Some challenges I might face will be...

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.....

I could solve this by...

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I may need help from...

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A resource I will need to use is...

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.....

To find out more I may need to contact...

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.....

I plan to display this in my book by...

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## CHECKLIST

I may need to...

- Ask an expert
- Peer check
- Seek work advice
- Use reputable sources
- Visit the local library
- Visit a museum
- Use diagrams
- Include illustrations
- Include photos
- Include tables
- Include graphs/charts
- Create brochures
- Include article clippings
- Write letters
- Make things printable
- Do an engagement test
- Use crafts
- Create a presentation
- Create artworks
- Show and tell

TASK CODE:

Teacher Sign .....

# HOME INVESTIGATORS TASKS – YEAR 3

## INQUIRY

- I1 Use a recycled item to grow a plant from a seed. Document and photograph its growth, and record its height in a table and on a graph.
- I2 When travelling away for a period of time, create a PowerPoint presentation that includes photographs and ideas from your travels. Present it to the class when you are done.
- I3 Research a language from another country. Document what you are learning, and prepare a basic lesson to teach your class. The presentation style is your choice.
- I4 Create an informative poster about the functions of a human organ or the interior of the human body.
- I5 Apples and avocados go brown when exposed to air. Find a natural way to delay this process. Document the different ways you found and the length of time the fruit stayed fresh.
- I6 Design your own challenge. (Check this with your teacher.)

## LITERACY

- L1 Choose your favourite picture book, and write a persuasive review for why this is the best book to be read in the classroom. Draw an illustration of your favourite page and describe what it is about.
- L2 Write a letter to a loved one or friend who does not live in your town. Try to get a letter back and add it to your Home Investigators Journal, along with all of the letters you wrote. To extend this idea, you could write multiple letters over a period of time.
- L3 Prepare a pretend surprise birthday party for a friend or family member. Plan the location, guests and invitations, decorations, food and dietary requirements, and so on. Justify why it would be something your friend or relative would want.
- L4 Work with some students in your class to present a play based on either a book or an existing play. Together, create props and practise before performing in front of the class. Show evidence of your planning.
- L5 Create a poster illustrating your own newspaper or news website. Report a news event you have researched, or write your own pretend news article. You could include features such as advertisements, coupon clippings and/or side articles.
- L6 Design your own challenge. (Check this with your teacher.)

## ARTS

- A1 Join a group at your school (band, choir, art class, or drama), and attend all performances and rehearsals.
- A2 Create a mask of your favourite animal or cartoon character. Write a procedure showing how you made it, and describe what type of animal it is or what the cartoon is about.
- A3 Learn a new craft, such as baking, cross-stitch, mosaics, pottery or woodwork. Write a journal about your craft session. When your masterpiece is complete, bring the finished artwork into the classroom.
- A4 Perform something that you have created at home – such as a song, poem, story, dance, or instrumental concert – for your class. Include planning notes in your journal.
- A5 Learn origami and create a themed exhibit. You need to create at least 10 new objects for your display. Choose an exhibit name that relates to your theme, and bring your exhibit in to show to your class.
- A6 Design your own challenge. (Check this with your teacher.)

# HOME INVESTIGATORS TASKS – YEAR 3 (CONT.)

## HELPING HANDS

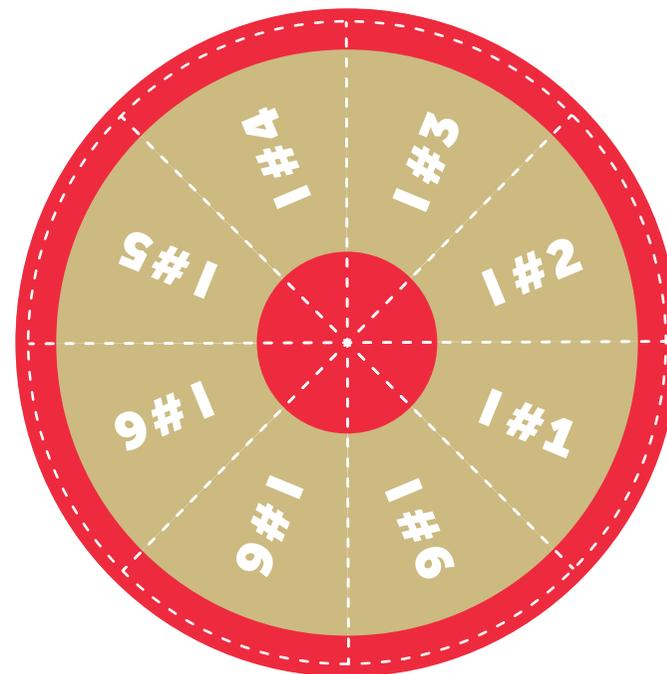
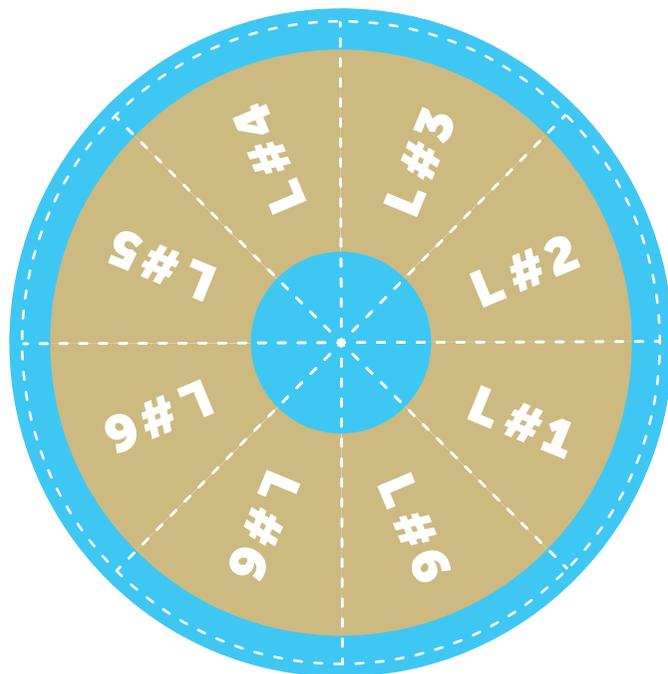
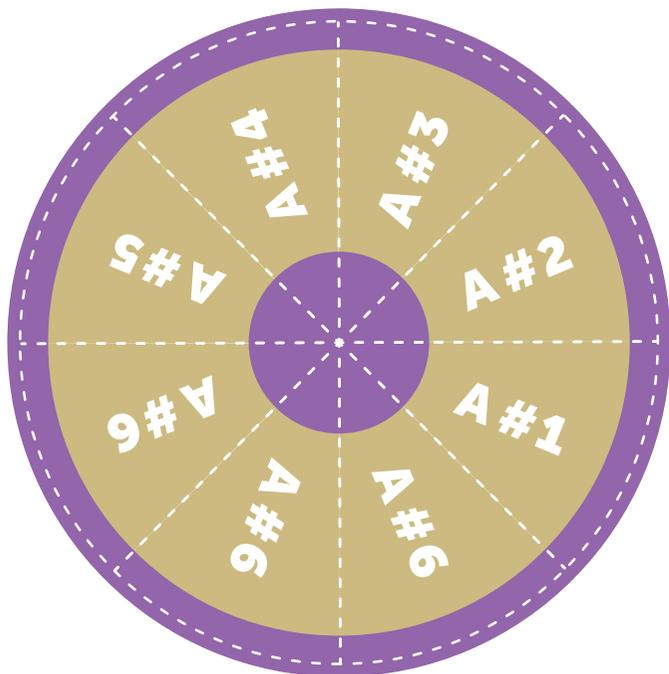
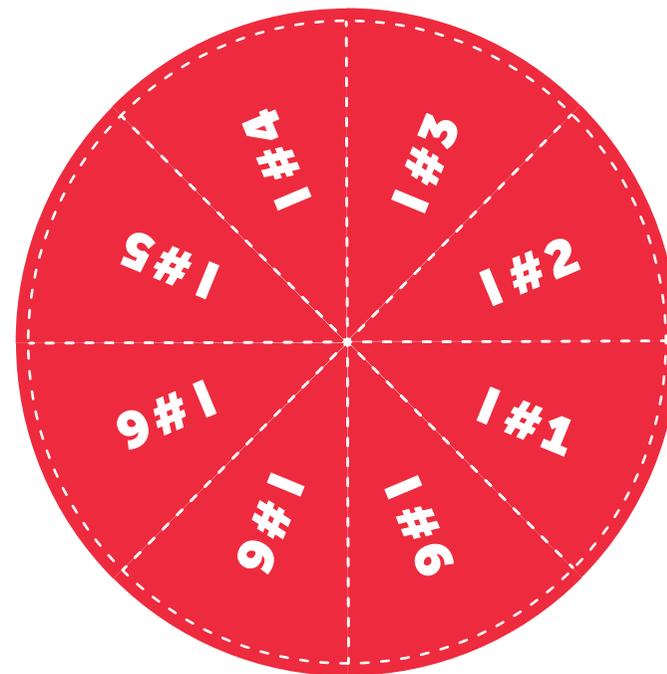
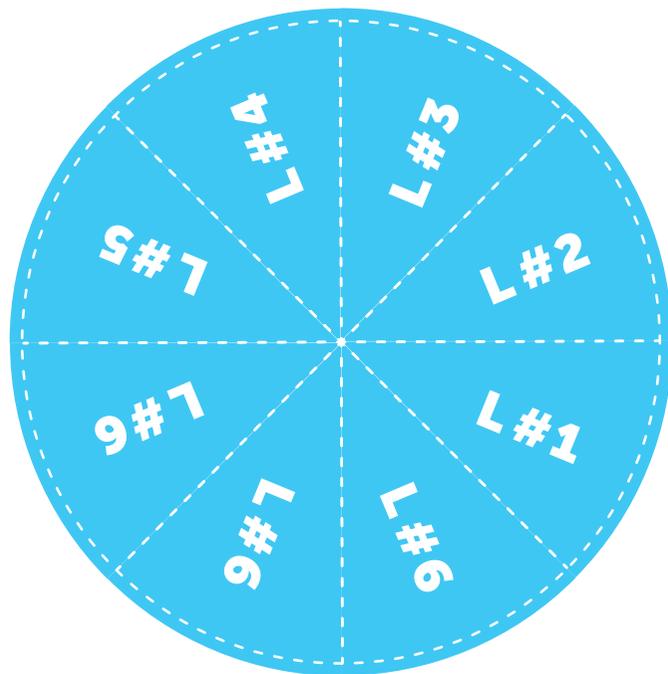
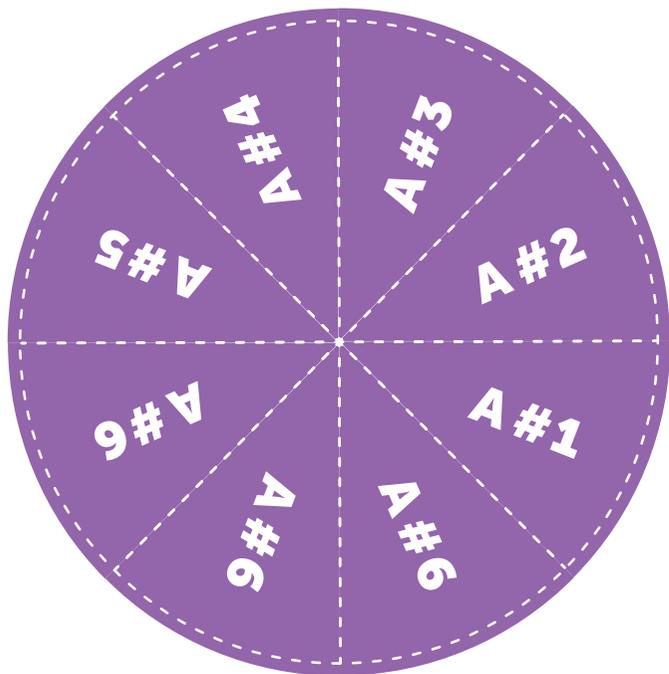
- H1** Give some old toys or clothes away to an organisation in need. Write a persuasive speech about why it is important to give to others. Share this with your class.
- H2** Find a relative/friend/neighbour who might need assistance with tasks. Visit them five times over a term and document how you helped them.
- H3** Spend a day at a beach, river or lake to pick up litter. Create a litter awareness poster that includes the location and shows how people can be more responsible for the environment.
- H4** Join a conservation group and attend all meetings and outings for at least 2 terms.
- H5** Help out your own household by doing extra jobs for two weeks. Aim to learn a new skill such as sweeping, vacuuming, washing dishes, making beds, washing the dog, or cooking.
- H6** Design your own challenge. (Check this with your teacher.)

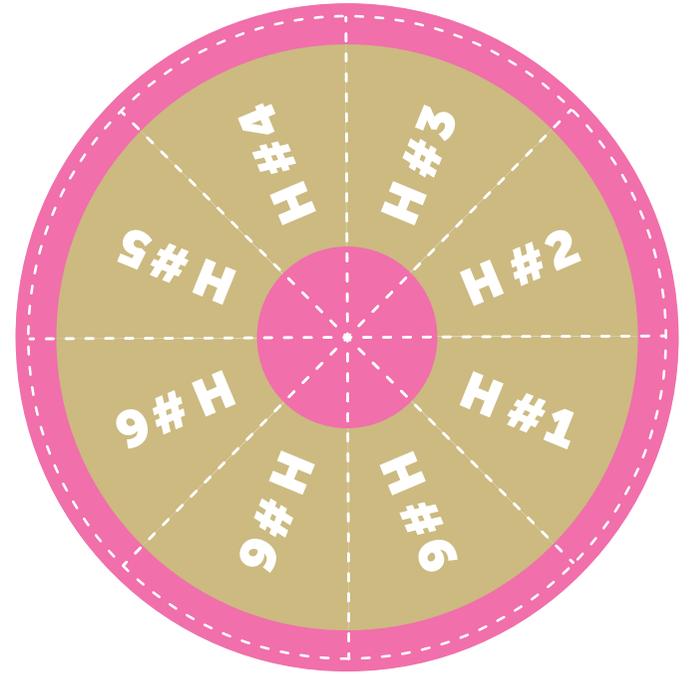
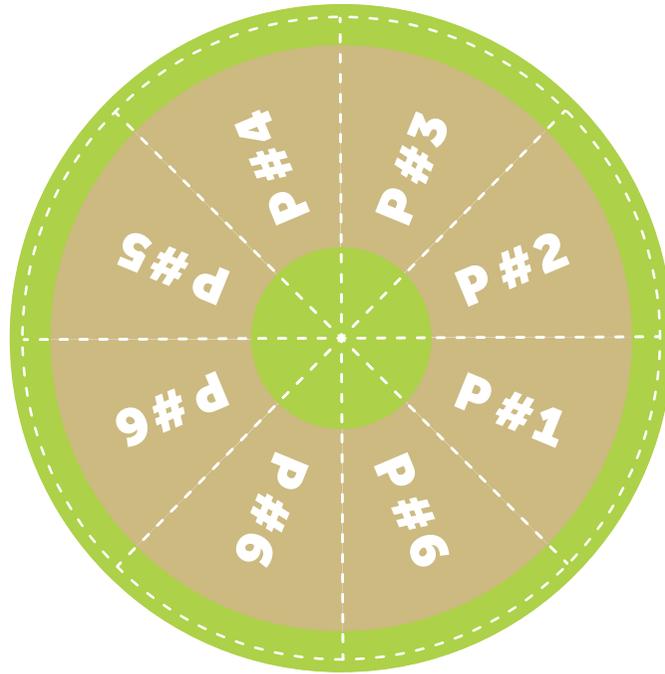
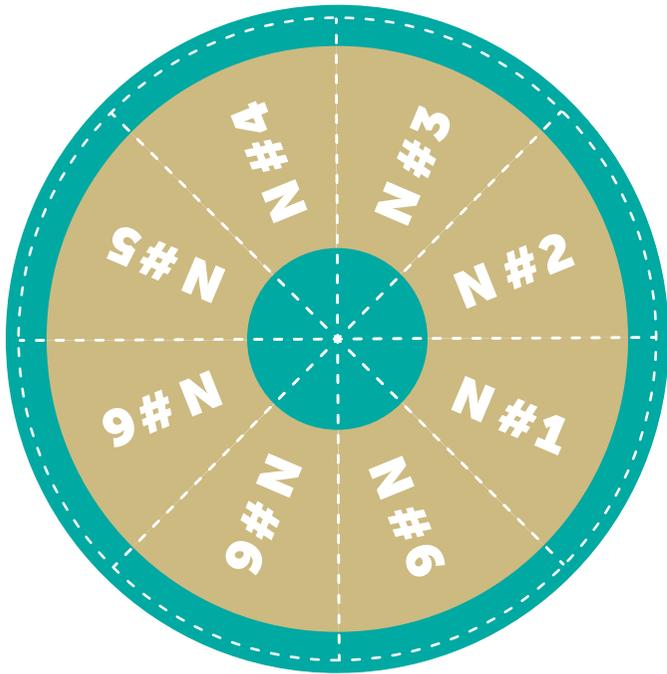
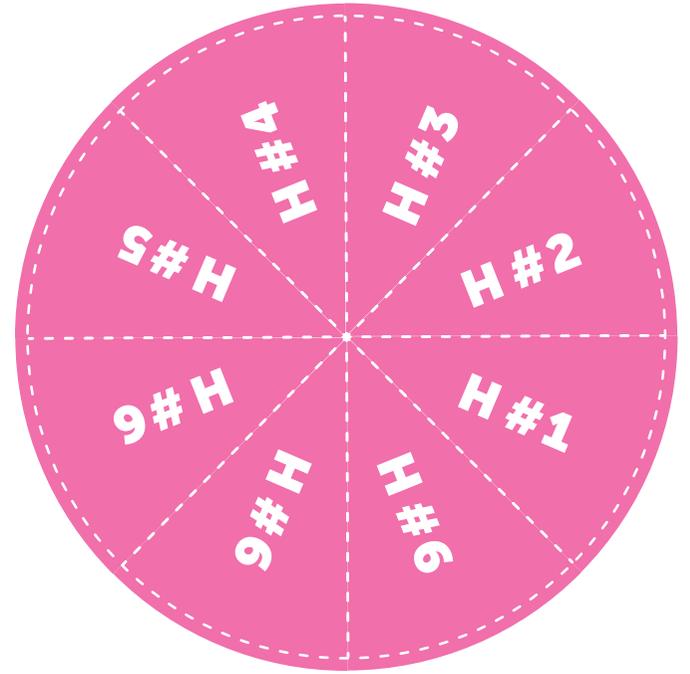
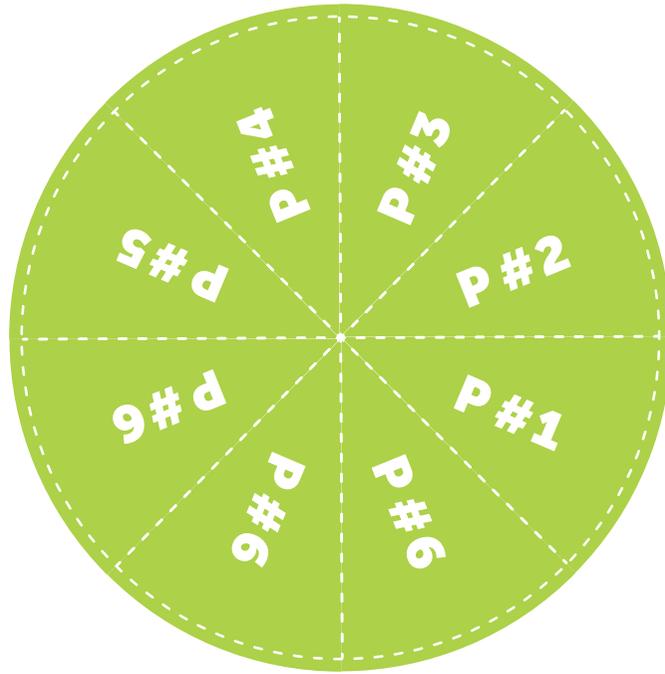
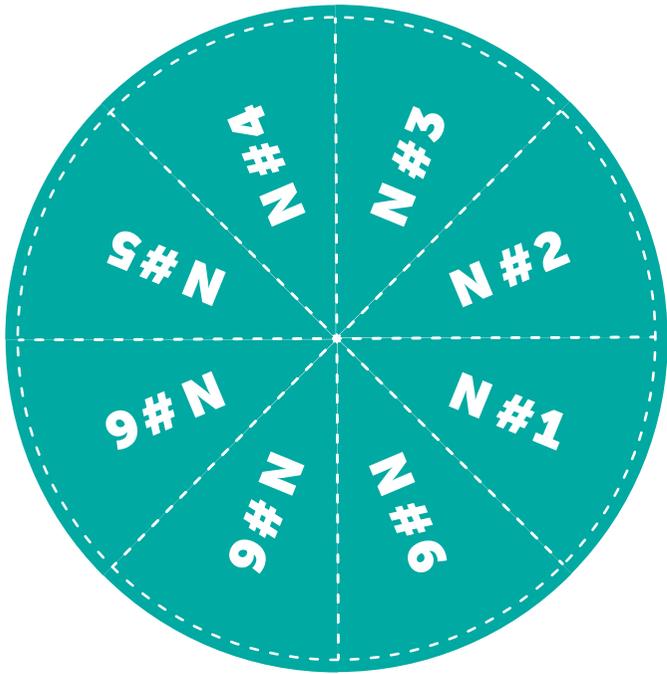
## PHYSICAL EDUCATION AND HEALTH

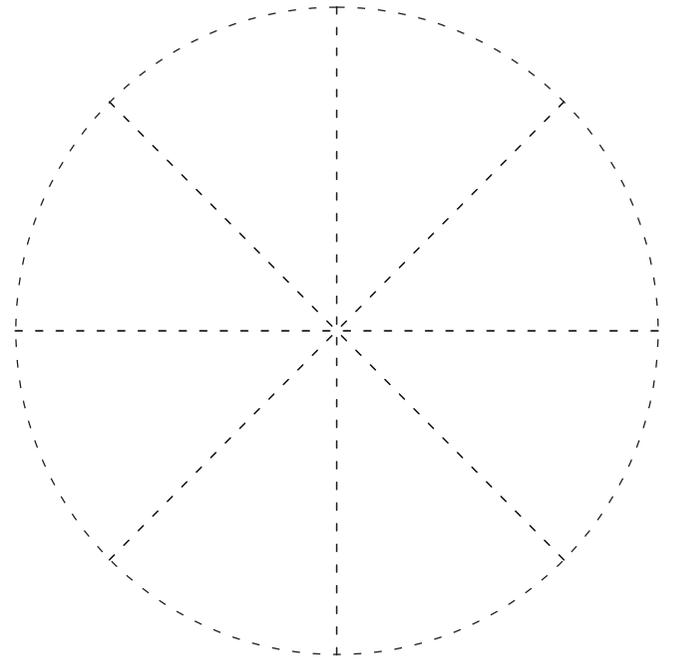
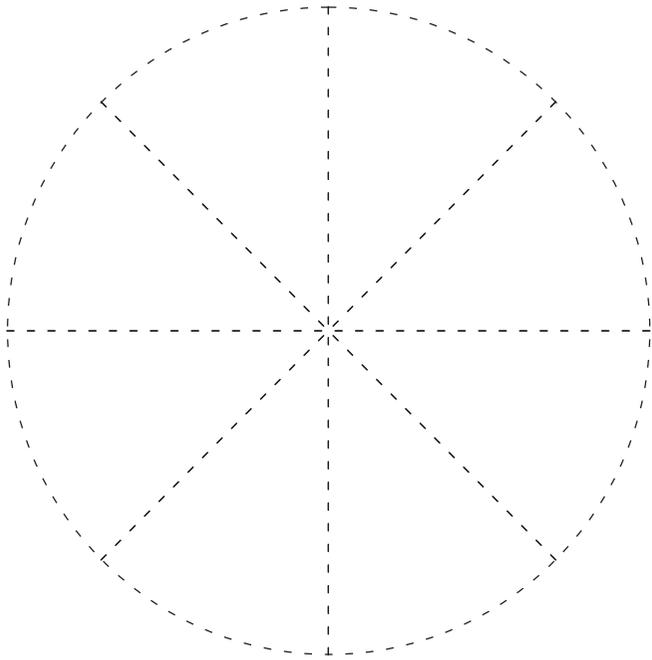
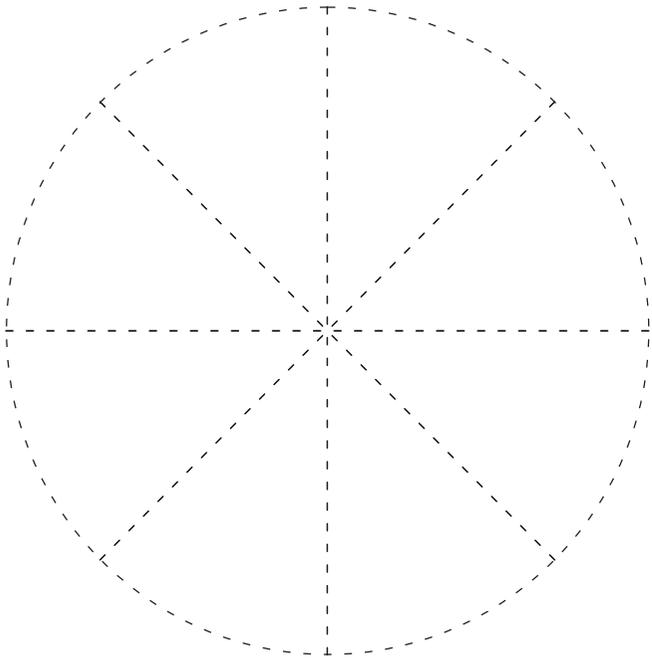
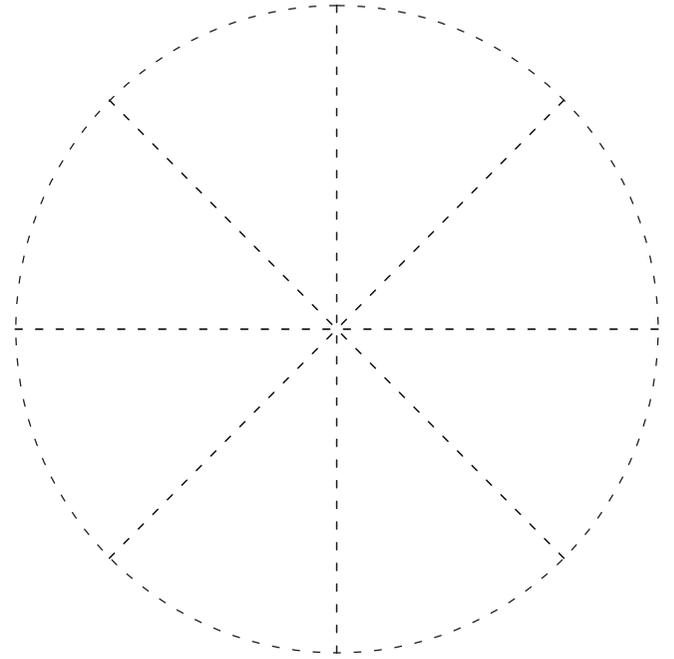
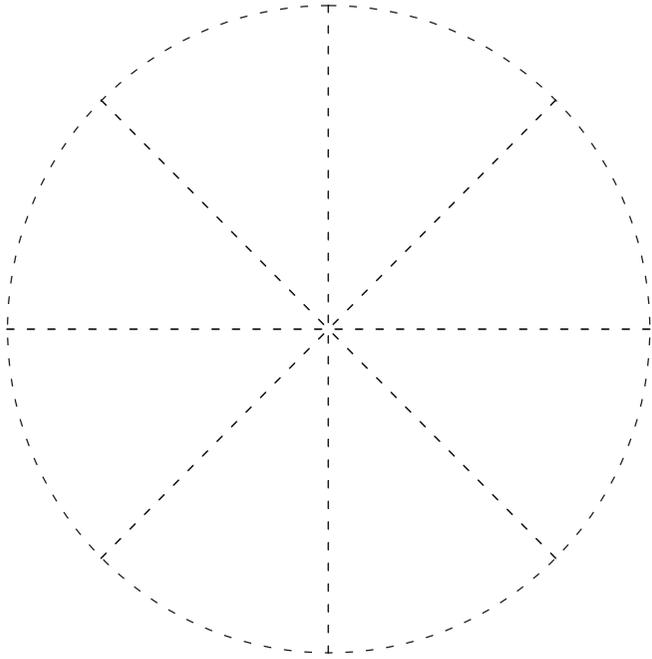
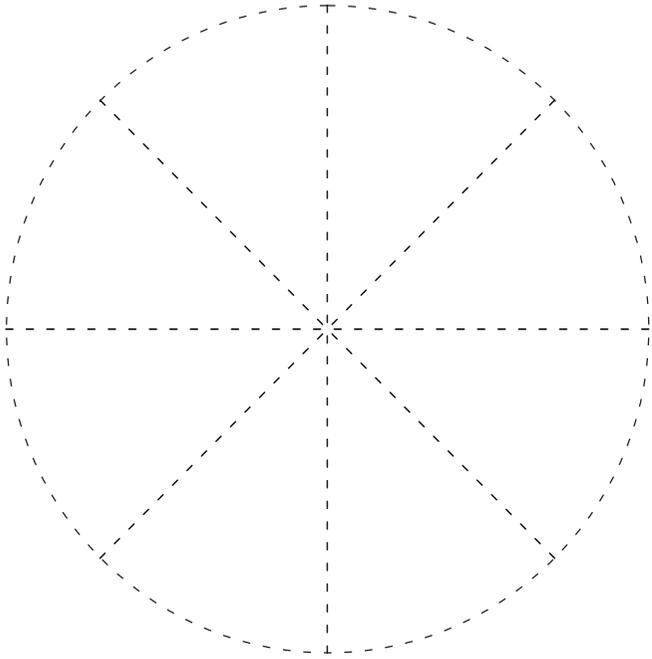
- P1** Improve your swimming skills by joining a learn to swim group. Record your lesson times and progress in your journal.
- P2** Play a sport – such as basketball, martial arts, swimming, gymnastics or dance – for an entire season.
- P3** Explore the outdoors by going on an excursion with family or friends, e.g. a bushwalk or a trip to the snow. Write a journal entry about your day and include photos. Explain any precautions you took to stay safe and healthy.
- P4** Plan and design a picnic for your family to take to the beach. Plan the guests, food, utensils and how to clean up responsibly. Write down your plan and experiences. Include photos.
- P5** Try at least 5 new activities, such as rock-climbing, snorkelling, abseiling, kayaking or surfing. Keep a detailed journal of your experiences, and include photos.
- P6** Design your own challenge. (Check this with your teacher.)

## NUMERACY

- N1** Cook or bake an item of your choice. Write out the recipe, ingredients, and their metric and imperial equivalent measurements and quantities.
- N2** Complete the Investigation Student Lunch Box Audit. (Get this from your teacher.)
- N3** Measure your house and create a bird's-eye view of it on grid paper. Make it look colourful and professional. Make sure all perimeter measurements are labelled and to scale.
- N4** Create 10 A4 posters that show 10 different 3D shapes. Label the features of each shape. You may use blank, isometric, or grid paper.
- N5** Complete the Fractions Maths Investigation – Fly That Flag. (Get this from your teacher.)
- N6** Design your own challenge. (Check this with your teacher.)







# WELL DONE!

You completed your Home Investigators tasks.

Awarded To:

.....

Teacher: .....

Date: .....