

# The Bally Buzz

## Balgownie Public School *Living & Learning*

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Term 1 Week 4

Wednesday 18<sup>th</sup> February 2015

### CALENDAR – TERM 1

Thu	19 Feb	School Leaders Induction Assembly in Hall 2.20pm
Mon	23 Feb	BPS Swimming Carnival presentation assembly in Hall 2.15pm
Tue	3 Mar	Resilience - Parent Workshop 7.00-8.80pm in Library
Tue	17 Mar	Resilience - Reflection Workshop 7.00-8.30pm in Library

**Super fish recognized.** Well done to our super swimmers who will receive ribbons at next Monday's assembly. Great effort! Well done to our team who competed at Brokers Swimming Carnival. Thanks to Mrs Burns and Mr Loxton for organizing the assembly and to Mrs Burns and Mr Barrett who accompanied the swimmers at the carnival. Age Champions will have their names in next week's newsletter.

Congratulations to the following students who have been selected to compete at the Regional Swimming Carnival this Friday at Dapto Pool. We wish you all the best!

D Papakosmas	E Lowe
C Wearing	T Myers
K Spencer	J Balkwill
J Brown	Z Rutter
S Rogers	F Moss
E Kohler	L Sheppard
H Drain	K Storey
L Trajcevski	O Sheppard

**Resilience workshop.** Many people react to life's challenging experiences with strong emotions and a sense of uncertainty. Yet people generally adapt well over time to changing situations and stressful conditions. This is resilience, the process of learning to 'bounce back' from adversity, trauma, tragedy and other significant sources of stress.

Resilience is not a trait that people are born with, it involves behaviours, thoughts and actions that can be learned and developed. Our School Counsellor Nikki Dala Pozza will be running a parent workshop in which she will present strategies to foster resilience in children.

The workshop will be on Tuesday 3 March 7.00-8.30pm in the Library, with a follow up workshop for reflection on Tuesday 17 March 7.00-8.30pm. Please RSVP by Tuesday 24 February to the office.

**Our school cares for each other.** A number of our students have allergies which require them to have epipens in case of contact with certain substances. To keep all of our children safe, we ask that no nut products are brought to school. This includes items such as museli bars, peanut butter etc. We also ask that if you are sending cake etc in to share for birthdays, that you check with your child's teacher if there are any children with food restrictions. Thank you for your help in this regard.

**Playground planning begins.** The playground steering committee of parents and teachers are meeting next week to begin the process of planning the play equipment for our school. After the ideas are drafted, there will be some discussion with our senior students and tenders will be called for with a few companies. It is hoped that the companies can come back with their proposals by the beginning of term 2, where there will be some consultation with the school.

There are then some administrative processes to go through and hopefully, the construction can begin asap after this planning phase is complete.

Thanks to all for their support of the physical and social development of our students through the raising of funds for playground equipment.

**What is PBS? 'Positive Behaviour for Success'** (PBS) is a Public Schools NSW initiative based upon the US Department of Education's blueprint for Positive Behavioral Interventions and Supports (PBIS). The framework is research based and assists schools in building school wide systems and improving capacity to promote positive values, positive behaviours and academic success. A desired outcome is to create school environments which maximise learning engagement and promote student achievement.

#### The Goals of PBS are;

1. Build systems that make it easier to teach
2. Create environments that encourage pro-social behaviour
3. Teach all students what is expected
4. Provide a continuum of behaviour and learning

**Respect, Responsibility, Real Learning**

Principal: Aloma Stewart PO Box 192 Fairy Meadow NSW 2519 P&C: [www.balgowniepnc.com](http://www.balgowniepnc.com)

strategies to students who need more support to be successful.

### **PBS Framework**

PBS is not a pre-packaged curriculum. It is a framework which is adapted to local school and community needs. Individual schools design a PBS framework based upon negotiated core values, to meet their unique requirements. PBS maximises a school's ability to create a positive and safe school climate.

### **Behaviour Expectations**

Based upon the school's core values a set of behaviour expectations are developed. These are similar to 'school rules'. However, the behaviour expectations are written in positive terms describing what students should be doing rather than what they should not be doing. An example is that students may be reminded to 'walk' on the concrete rather than being told 'don't run'. Each location in the school has specific behaviour expectations and these are taught to students.

### **Encouraging Expected Behaviours**

Each school develops a system to encourage students to engage in expected behaviours. Emphasis is placed on providing awards to students behaving appropriately. The school provides additional teaching strategies for those students engaging in repeated inappropriate behaviours. Each of the behaviour expectations at the different locations are summarized in a school behaviour **matrix**.

### **Decision Making**

The school has a PBS team (teachers and other staff) that make decisions based on the collection of behaviour, attendance and academic data throughout the school year. Using data for decisions assists in evaluation of strategies that have been developed and implemented in the school.

### **Our school's Week 4 lesson - Fairness**

What does fairness mean?

Fairness for **younger** students may mean:

1. Treating others the way you want to be treated
2. Taking Turns
3. Sharing
4. Listening
5. Telling the truth

Fairness for **older** students may mean:

1. Treating people fairly
2. Everyone has the same chance
3. Considering all of the facts in a situation before making a decision
4. Use the same rules for everyone
5. Don't blame others for your mistakes
6. Think about how your actions will affect others  
Listen closely to others and try to understand what they are feeling and saying

Take the time to discuss the concept of Fairness with your children at home. It will reinforce what we are teaching at school. Thank you.

**Arriving early** Although we want our students here on time, we are getting some students who are here very early. Please remember that supervision starts at 8.30am and we don't want students here earlier than that as they are unsupervised.

**After School Supervision** is provided by class teachers and then by a member of staff who supervises the after school care and bus students. This teacher, usually a member of our executive, is also responsible for ensuring that any children who can't find their parents, or vice versa are cared for and arrangements made.

We have a number of children and families who are playing in the school grounds for a short time after school. You are more than welcome to do this, but please remember that parents are responsible for their children. You need to be able to see your children at all times to actively supervise them.

It becomes confusing for students if they are permitted to do things after school, that during the day they are not allowed to do. Please make sure that your children are following our expectations. This includes all times that our children are in our school grounds.

Please support us and help your children by following school guidelines and making sure that toddlers and students are not in the car parks unsupervised, or down near the neighbours' fences as we want to keep our children safe and maintain good relationships with other people.

Please also ensure your children and toddlers are behaving in a way that is mindful of the wonderful things in our playground eg chess pieces, sandpit covers and the cubbies. Thank you for your understanding in this matter.

**Uniforms** Thanks to all those parents who support the high standards we set for our school through ensuring their children are in full school uniform. School hats and clothing are fabulous and the students look really smart. We still need to improve the shoes of all students.

Shoes are to be plain black without coloured laces or any colour other than black. Boots or high tops are not part of our school uniform. Sports shoes may be worn on Friday. It is recommended that canvas shoes are not worn as they provide limited support for growing feet. Shoes should have non slippery soles as they are worn for outdoor activities. Socks to be visible above shoes.

The only day that students can wear any colour shoes other than black is sport day. This does not include fitness days of Monday and Tuesday. I will be notifying families for those students not in full uniform. Thank you.

**DIFFERENTIATING THE CURRICULUM** is a phrase that is heard frequently in modern education. When we are asked about catering for the needs of learners in the classroom, either those who need extension, or those who need support, 'differentiating' the learning is how class teachers achieve this.

When learning tasks are consistently too hard, students become anxious and frustrated. When tasks are consistently too easy, boredom results. Differentiated instruction helps teachers avoid student anxiety and boredom that can be evident in one-size-fits-all curriculum.

"Differentiation can be defined as a way of teaching in which teachers proactively modify curriculum, teaching methods, resources, learning activities, and student products. The needs of individual students and/or small groups of students are addressed to maximize the learning opportunity for each student in the classroom." — *Tomlinson, et al.*

"Differentiation is changing the pace, level or kind of instruction you provide in response to individual learner needs, styles, or interest." — *Heacox*

Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction. Teachers can differentiate at least four classroom elements.

**Content** – what the student needs to learn or how the student will get access to the information; Eg

- Reading materials at varying readability levels;
- Using spelling or vocabulary lists at readiness levels of students;
- Presenting ideas through auditory and visual means;
- Meeting with small groups to re-teach an idea or skill for struggling learners, or to extend the thinking or skills of advanced learners.

**Process** – activities in which the student engages in order to make sense of or master the content; Eg

- Using tiered activities through which all learners work with the same important understandings and skills, but proceed with different levels of support, challenge, or complexity;
- Offering manipulatives or other hands-on supports for students who need them;
- Varying the length of time a student may take to complete a task in order to provide additional support or to pursue a topic in greater depth.

**Products** – culminating projects that ask the student to rehearse, apply, and extend what they have learned; Eg

- Giving students options of how to express required learning (e.g. create a puppet show, write a letter, or develop a mural with labels);
- Allowing students to work alone or in small groups on their products

**Learning environment** – the way the classroom works and feels. Eg

- Making sure there are places to work quietly, as well as places that invite student collaboration;
- Providing materials that reflect a variety of cultures;
- Setting out clear guidelines for independent work that matches individual needs;
- Developing routines that allow students to get help when teachers are busy with other students and cannot help them immediately.

### Differentiation is...

- Having high expectations for all students
- Adjusting the core content
- Flexible because teachers move students in and out of groups based upon students' instructional needs
- Assessment to determine student growth and new learning needs
- Educational experiences which extend or supplement standard curriculum
- Understanding that teachers can not (and should not) differentiate all assignments and materials every day

### Differentiation is not...

- Individual learning plans for each student
- More problems, questions, or assignments
- Get it on your own
- Activities that all students will be able to do
- Interest centers unless linked to core content and at a complex level **By Carol Ann Tomlinson**

**Congratulations.** During the holidays Lance K was invited to play in the Under 12 National Chess Championships in Sydney and came 4th. Well done Lance.

*Have a great week!*

**Aloma Stewart**

### Joke of the week

Q: What happens to a refrigerator when you pull its plug?

A: *It loses its cool.*

### Thought of the week

A truck loaded with thousands of copies of Roget's Thesaurus crashed on the motorway yesterday, shedding its load across the carriageway, according to the Associated Press. Witnesses were stunned, startled, aghast, taken aback, stupefied, confused, shocked, rattled, paralysed, dazed, bewildered, mixed up, surprised, awed, dumbfounded, nonplussed, flabbergasted, astounded, amazed, confounded, astonished, overwhelmed, horrified, numbed, speechless and perplexed.

### BROKERS SWIMMING CARNIVAL

This Monday 42 children represented our school at the Brokers District Swimming Carnival. The children competed with bellies full of nerves, excitement and pride. As I marshalled children from all schools for their races it was a pleasure to watch how all children mixed happily, chatting and laughing with nervous energy and anticipation. The spirit of friendly rivalry was evident but not aggressive. There were several stand out performers with J Balkwill and T Myers both winning Junior Boy and Girl Champions of the carnival respectively. E Lowe was similarly awarded 11 years girl champion of the carnival. Both our boys and girls junior relay teams progressed through to the Regional carnival at Dapto Pool on 6th



March. In addition another 12 or so swimmers will participate on the day as a part of the Brokers representative team. I wish them all the best of luck for the day. I would like to thank Mr Barrett for helping out on the day as team manager.

Regards,  
Mrs Di Burns



## WOLLONGONG HAWKS

A BIG thank you to the Wollongong Hawks who came to share their skills with Stage 2 and 3. The students were entertained as well as learning valuable sports skills at the same time. It was lovely to meet Oscar Foreman, Brad Hill and Luke Nevill. It was generous of them to share their enthusiasm.



## UNIFORM SHOP NOW OPEN

<http://balgowniepnc.com/uniforms>

Have the ease of paying via Credit Card, PayPal, Direct Deposit or even Cash\* or Cheque\*.

No more queues... Just order online, choose one easy payment method and deliveries are made every week to you nominated child's classroom.

For further enquiries or appointments please email [uniformshop@balgowniepnc.com](mailto:uniformshop@balgowniepnc.com)

*\*Cash or cheque payments are to be made through the canteen slot in a sealed envelope with your order number.*

## CANTEEN NEWS

### CASUAL CANTEEN ASSISTANT (Expression of Interest)

Please see attached information regarding the expression of interest for the position of Casual Canteen Assistant. EOI are due by this Friday 20 February.



## COMMUNITY NEWS

### Wollongong JNR Chess Club

The Wollongong JNR Chess Club meets Thursdays 4-6pm (not school hols) at the Fairy Meadow Community Centre.



Girl Guides have lots of FUN!! Camping, cooking, doing craft, playing games, earning badges and learning skills for life.

Girls 7-10 yrs meet Saturdays 9.00 – 10.30am

Girls 10-14 yrs meet Wednesdays 6.30 - 8.30pm

Girls 15-18 yrs meet Mondays 7.00 – 9.00 pm

At the GWYNNEVILLE GUIDE HALL

Call Pam on 0434111062 or to find out more visit our

Website [www.girlguides-nswact.org.au](http://www.girlguides-nswact.org.au)

## SHAMROCKS JUNIOR RUGBY

### Registration Days 2015

Saturday 21<sup>st</sup> February 1pm – 3pm

Wednesday 25<sup>th</sup> February 5pm – 7pm

Wed 4<sup>th</sup> March – last registration, first training session

BBQ and meet the coaches – from 4.30pm

Free Shamrock beanie for new registrations

Fees - \$90 (includes shorts, socks)

Age groups - U7's to U17's

New players welcome.

Registrations to be held at Ocean Park Woonona

Contact: Andrew

ph. 0432 944543

Birth certificate required for new players.



# BALGOWNIE PUBLIC SCHOOL P & C UNIFORM SHOP ORDER FORM

Clothing Item	Sizes Ordered	Price	QTY	Total
Jacket	6 8 10 12 14	\$35.00		
Polar Fleece Jumper	4 6 8 10 12 14	\$23.00		
Long Sleeve Polo	4 6 8 10 12 14	\$20.00		
Short Sleeve Polo	4 6 8 10 12 14 16	\$15.00		
Sports Shirt	4 6 8 10 12 14 16	\$33.00		
Sports Shorts	4 6 8 10 12	\$10.00		
Microfibre Long Pants	6 8 10 12 14	\$23.00		
Boys Cargo Pants	4 6 8 10 12 14	\$18.00		
Boys Cargo Shorts	4 6 8 10 12 14	\$18.00		
Girls Culottes	4 6 8 10 12 14	\$24.00		
Bucket Hat	XS / S-M / M-L	\$12.00		
School badge		\$3.00		
<b>Clearance items* While stocks last!</b>				
Sloppy Joe *	Limited Sizes	\$15.00		
Boys Long Pants (plain)*	4 6 8 10 only	\$15.00		
Boys Shorts (plain) *	4 10 only	\$14.00		
Girls Winter Pants	6 only	\$15.00		
Girls Winter Pants	14 16 only	\$10.00		
Short Sleeve Polo with old logo*	14 only	\$10.00		
Long Sleeve Polo with old logo*	12 14 only	\$10.00		
<b>2<sup>nd</sup> Hand Items# Please check sizing...</b>				
2 <sup>nd</sup> hand jacket#		\$10.00		
2 <sup>nd</sup> hand dress/tunic#		\$5.00		
2 <sup>nd</sup> hand other items#		\$1.00		
			<b>TOTAL</b>	<b>\$</b>
<b>INVOICING INFORMATION: Please complete.</b>				
<b>Parent's Name:</b>				
<b>Phone Number:</b>				
<b>Address(for invoicing/receipting information purposes):</b>				
<b>Child's Name:</b>				
<b>My Child is in Class:</b>				

## **Important Information:**

- Uniform Shop is now ONLINE....visit <http://balgowniepnc.com/uniforms> ONLINE orders are payable via credit card, PayPal and Direct Deposit
- We still accept Cash & Cheque via the canteen slot. Please make all cheques payable to **BALGOWNIE PUBLIC SCHOOL P&C**
- Uniform Shop is open by appointment only. If your child needs to try things on, wish to check sizing and availability of 2<sup>nd</sup> hand stock or clearance items. Please contact [uniformshop@balgowniepnc.com](mailto:uniformshop@balgowniepnc.com)
- ALL** orders are delivered within 7 days.
- Please note: Although we try to keep all items in stock, there are times when we do run out. Most items will be restocked within 1-3 weeks.

Thank you for your Order

Effective February 2015



# Balgownie Public School

## Casual Canteen Assistant (Expression of Interest)

Balgownie Public School Canteen is operated by the Balgownie Public School P&C and is calling for expressions of interest for the position of Casual Canteen Assistant. The Canteen operates 5 days per week during school terms and is staffed by volunteers and supported by a volunteer subcommittee. This position would be for 10 hours per week during school terms for an initial contract period of 12 months.

Salary is in accordance with the Educational Services (Schools) General Staff Award 2010 (MA00006).

If you would like to apply for this position, please do so by responding in writing to the Balgownie School P and C (submit to the school office) by **20<sup>th</sup> February 2015**.

Please read through the enclosed position description for further details regarding the position roles and responsibilities. In your response please tell us why you are interested in the position and address how you meet the following essential and desirable criteria. Maximum of two A4 pages in total plus a cover page.

### Essential Criteria

- Previous experience volunteering or working in a school canteen.
- Knowledge of Healthy Kids Fresh Tastes Initiative.
- Ability to organize and manage a varied workload.
- Demonstrated ability to communicate with a people of varying ages and interests.
- Working with Children's Check.
- Demonstrated commitment to

### Desirable

- Experience in recruiting, coordinating and maintaining a pool volunteers.
- Experience and/or training in food safety and handling.
- Experience in counting and banking money.
- Committed to serving the children of Balgownie Public School and the community of Balgownie.

If you have any questions with respect to this process please contact the Canteen Coordinator, Faye (0401520632 | [faye.southcombe@gmail.com](mailto:faye.southcombe@gmail.com)).

# Balgownie Public School

## Position Description | Casual Canteen Assistant



Purpose of position	The purpose of this position is to support the Canteen Subcommittee to deliver a healthy food service to the students and staff of the Balgownie Public School. The Canteen Assistant will undertake a range of activities including, engagement, rostering and retention of volunteers, food purchasing and storage, keeping kitchen equipment available for use, banking of canteen takings and assuring the canteen is clean and organized for service.
Canteen Policy	The Balgownie School Canteen aims to provide a nutritious, affordable and reliable food service to students and staff.
Relationships	This position works closely with the Canteen Coordinator and Subcommittee for operational governance. The position reports to the PnC president and ultimately the School Principal.
Immediate Manager	Balgownie Public School Canteen Coordinator
Reports	Quarterly report provided to the Canteen Subcommittee
Stakeholders	Balgownie Public School community, volunteers, P&C, staff and consumers.
Extent of Authority	<ul style="list-style-type: none"> <li>- Has the authority to purchase/order necessary products and produce to deliver a healthy canteen food service as directed by the Canteen Coordinator.</li> <li>- Exercise a degree of autonomy to achieve objectives of the position.</li> </ul>
Term of Employment	<ul style="list-style-type: none"> <li>- 10 hours per week during school term.</li> <li>- 12 months contract term.</li> </ul>
Award	MA000003 Fast Food Industry Award 2010 (reference <a href="#">MA000003 Fast Food Industry Award</a> ).

Key Responsibilities
<ul style="list-style-type: none"> <li>- The key responsibilities of this role are to:</li> <li>- Operate the Canteen in the absence of the Canteen Coordinator</li> <li>- Assist the Canteen Coordinator in planning, organising and monitoring the day-to-day operations of the canteen, including the rostering of voluntary workers, daily record keeping as per current operating procedures and legislative guidelines of the canteen;</li> <li>- Ensure all necessary products and produce are available for daily service.</li> <li>- Ensure all food products are dated when stored;</li> <li>- Complete daily records as required and directed by Canteen Coordinator;</li> <li>- Ensure that canteen areas are clean and organized;</li> <li>- Ensure that all policies and procedures of the canteen are upheld with special regard for Occupational Health and Safety and Food Safety;</li> <li>- Assist in the marketing of menu items to generate a high level of sales on a daily</li> </ul>

<p>basis;</p> <ul style="list-style-type: none"> <li>- Oversee daily operations of online ordering;</li> <li>- Assist in training new volunteers in their duties;</li> <li>- Ensure volunteers and students are taught the correct use of equipment;</li> <li>- Assist the Canteen Coordinator to ensure all canteen workers including volunteers are familiar with correct food handling and hygiene practices in line with Standard 3.2.2 of the Food Safety Act;</li> <li>- Assist the Canteen Coordinator to ensure all canteen workers including</li> <li>- Volunteers have completed a Working with Children's Check.</li> <li>- To be responsible for cleaning incidental to the function of the canteen, such as dusting of shelves and stock, wiping down workbenches, cleaning of implements and fixtures used in the immediate work area;</li> <li>- To be responsible for the banking of canteen takings and monitoring and reporting the levels of petty cash;</li> <li>- To uphold a pleasant and welcoming work environment for the volunteers;</li> <li>- Participate in an annual performance appraisal with the Canteen Coordinator and PnC President.</li> </ul>
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Key result areas	Activities	Measures
Implement efficient systems in the school canteen.	Develop and implement systems and processes necessary to establish an effective and efficient delivered food service in the school	<p>Systems and processes developed and followed:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ordering &amp; Receiving deliveries</li> <li><input type="checkbox"/> Cleaning schedule</li> <li><input type="checkbox"/> Banking of daily takings</li> <li><input type="checkbox"/> Temperature checks</li> <li><input type="checkbox"/> Adequate rostering of volunteers</li> <li><input type="checkbox"/> Adequate engagement and retention of volunteers</li> <li><input type="checkbox"/> Maintenance of service equipment</li> <li><input type="checkbox"/> Operation and promotion of online ordering</li> </ul> <p>Compliance of procedures audited on a term-by-term basis, procedures reviewed and altered on a needs basis.</p>
Accounting and Management	Processing of invoices and sent made available to the Canteen Bookkeeper.	All invoices passed on to the Canteen Bookkeeper in a timely matter to ensure payments are made prior to due dates.
Other	Other duties as required.	Promptly attends to requests, made by Canteen Coordinator to undertake other duties as required.