

# The Bally Buzz

## Balgownie Public School *Living & Learning*

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Term 1 Week 4

Wednesday 19 February 2014

### CALENDAR

#### Term 1

Thursday	20 Feb	Stack Demolition excursion for Stg 3 Gymsports
Friday	21 Feb	Gymsports
Monday	24 Feb	Swimming Carnival Presentation 2.15pm

**Congratulations to our student leaders** We have a strong tradition of student leadership at Balgownie Public School and we congratulate our leaders in their induction.

**School captains** -Claudia, Molly, Mitchell and Max.

**School Representative Council** (and peacekeepers)  
Chloe, Nicholas, Kiyara, Elly, Rebekah, Louise, Libby, Lara and Teodora

**Information Technology Leaders (IT)**

Tyrone, Ailin, Eden Jordan and Rachel

**Environment Leaders**

Bailey, Anthony, Kelly, Tallulah and Bella

**Sports Leaders**

Nebo – Tatiana, Emily, Jared and Jack

Huntley- Lauren, Clancy, Ethan and Lachlan

Keira –Leroy, Ritchie, Shannon and Brandon

Kembla- Kate, Natannia, Reece and Kayla

Schools build the understandings and skills of leadership through the total curriculum and the many varied activities of school life. Students develop their individual capacity to lead and influence others in a responsible manner. Student leadership assists all students to learn about, and exercise, the rights and responsibilities of participating in a community that values social justice.

Student leadership allows the development of skills which will benefit our school, our local community and the wider community. These skills include:

- active and reflective listening
- critical and creative thinking
- communication and negotiation in oral and written forms
- mediation and dispute resolution

- problem solving and decision making
- goal setting and action planning.

If our students leave our school with these skills then they will influence our future with their actions. Well done leaders, we are proud of you!

**Assembly in morning** It is great to see so many parents at our Monday morning assemblies. It would be really helpful to our students, who are trying to listen to messages, if parents could stand on the sides and the back of the assembly, and not behind the teachers presenting. It is distracting for the students and we really need them to focus on the speaker. With that in mind, please do not stand any further forward than the Kindergarten lines. Your help in this matter is appreciated.

**Thanks to those parents and carers** who have paid for the subscription to Reading Eggs and School Magazines and those who have also paid their voluntary school contributions. It makes a big difference to our school. If you have not yet paid for these, please do so as soon as possible. We have Eftpos to make it easier for you!

**Permission to publish annual update.**

I am seeking your permission to publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis.
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and

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electronically including on the Department's websites.

- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

We will assume that unless told otherwise by writing, that you continue with your decision about permission to publish as signed and held by our office. If you wish to change your decision, please visit the office. If you wish to discuss publications, please speak with myself or member of the Executive. Thank you.

**Uniforms** Thanks to all those parents who support the high standards we set for our school through ensuring their children are in full school uniform. Please make sure your child is in full school uniform, including the following details.

- Black shorts, trousers or tracksuit pants worn by boys and girls should not have any logos or any colour other than black. That includes white piping or stripes. No leggings are to be worn on their own.
  - No ¾ pants under dresses or on their own.
  - Jumpers and jackets are to be Balgownie School jumpers only.
  - All hats are to be Balgownie School hats only.
  - Caps and hats are permitted for remainder of 2013 and 2014. 2014 is a year of transition with caps being phased out. In 2015, all students will be required to wear a 'Sun safe' Balgownie Public School broad brim or bucket hat. No beanies as they do not offer sun protection.
  - Shoes are to be plain black without coloured laces or any colour other than black. Boots or high tops are not part of our school uniform. Sports shoes may be worn on Friday. It is recommended that canvas shoes are not worn as they provide limited support for growing feet. Shoes should have non slippery soles as they are worn for outdoor activities.
  - Socks to be visible above shoes.
  - Hair accessories – black and white only
  - Minimal jewellery only to be worn eg small studs, watch etc. Safety of students is the focus. eg no large earrings. Jewellery worn at own risk.
  - Sun glasses- optional. Must be black or white and meet Australian Standard 1067:2003.
  - No makeup
- PLEASE PUT STUDENT'S NAME ON ALL ITEMS OF CLOTHING. Thanks.

#### **History on Balgownie Public School Part 2**

*Information from Balgownie School Centenary Publication 1989*

- 1905 Four teachers and total enrolment 237 housed in 3 rooms.
- In the largest room, 70 students were in class 3/4/5

in one room (5<sup>th</sup> was the highest grade) Teacher was also the Principal, Mr Sullivan

- Next was 60 in composite class 1-2 class with a young pupil teacher Grieve.
- Two teachers Miss McPhee and Miss Garlick were in the third room with seating for 70. It actually operated with 2 x 1<sup>st</sup> classes 46 & 66 (total 246)

#### **What is PBS? 'Positive Behaviour for Success'**

(PBS) is a Public Schools NSW initiative based upon the US Department of Education's blueprint for Positive Behavioral Interventions and Supports (PBIS). The framework is research based and assists schools in building school wide systems and improving capacity to promote positive values, positive behaviours and academic success. A desired outcome is to create school environments which maximise learning engagement and promote student achievement.

#### **The Goals of PBS are;**

1. Build systems that make it easier to teach
2. Create environments that encourage pro-social behaviour
3. Teach all students what is expected
4. Provide a continuum of behaviour and learning strategies to students who need more support to be successful.

#### **PBS Framework**

PBS is not a pre-packaged curriculum. It is a framework which is adapted to local school and community needs. Individual schools design a PBS framework based upon negotiated core values, to meet their unique requirements. PBS maximises a school's ability to create a positive and safe school climate.

#### **Behaviour Expectations**

Based upon the school's core values a set of behaviour expectations are developed. These are similar to 'school rules'. However, the behaviour expectations are written in positive terms describing what students should be doing rather than what they should not be doing. An example is that students may be reminded to 'walk' on the concrete rather than being told 'don't run'. Each location in the school has specific behaviour expectations and these are taught to students.

#### **Encouraging Expected Behaviours**

Each school develops a system to encourage students to engage in expected behaviours. Emphasis is placed on providing awards to students behaving appropriately. The school provides additional teaching strategies for those students engaging in repeated inappropriate behaviours. Each of the behaviour expectations at the different locations are summarized in a school behaviour **matrix**.

#### **Decision Making**

The school has a PBS team (teachers and other staff) that make decisions based on the collection of behaviour, attendance and academic data throughout the school year. Using data for decisions assists in

evaluation of strategies that have been developed and implemented in the school.

### Our school's Week 4 lesson - Fairness

What does fairness mean?

Fairness for **younger** students may mean:

1. Treating others the way you want to be treated
2. Taking Turns
3. Sharing
4. Listening
5. Telling the truth

Fairness for **older** students may mean:

1. Treating people fairly
2. Everyone has the same chance
3. Considering all of the facts in a situation before making a decision
4. Use the same rules for everyone
5. Don't blame others for your mistakes
6. Think about how your actions will affect others  
Listen closely to others and try to understand what they are feeling and saying

Take the time to discuss the concept of Fairness with your children at home. It will reinforce what we are teaching at school. Thank you.

**Have a wonderful week.**

**Aloma Stewart**

### *Joke of the week*

Q: Where do you learn to make banana splits?

A: In sundae school.

### *Thought of the week*

*Leadership is the capacity to translate vision into reality.*

- Warren Bennis

### **IMPORTANT - WORKING WITH CHILDREN CHECK**

All school volunteers need to complete the Departments new Working with Children Check - declaration form. There is a 100 points proof of identity check that is required with the new form. Please see the office for a new form or further information. Please complete form and return to office with identification details as soon as possible.

**Congratulations** to the following students who have demonstrated our values of **Respect**, **Responsibility** and **Real Learning**. The students have earned themselves a wrist band. Well done!

Lara Trajcevski  
Blake McKillop  
Zetlan Firth

Mia McLaughlin  
Tyrone Young  
Skye McCreadie

### ILLAWARRA SPORTS HS - OPEN NIGHT

Illawarra Sports High School is holding its annual Open Night for year 5 and 6 students and parents on Monday the 24th February, in the newly renovated school hall at 6pm. For more information ph: 4271 1099.

### WOLLONGONG HIGH SCHOOL OF THE PERFORMING ARTS – EXPO EVENING

Is your child interested in the arts? Are you considering WHSPA as your choice of secondary school? If so, come and meet us at **Expo Evening**.

27 February 2014

5.30pm - 7.00pm in WHSPAC.

### WHSPA APPLICATION PACKAGES

**To the parents of Year 6 students.** If your child is interested in auditioning for the Wollongong High School of the Performing Arts in dance, drama, music or visual arts, please see Mr Loxton for application packages. This is for Year 7 in 2015. The applications and attachments need to be returned to Wollongong High School of the Performing Arts by **WEDNESDAY 19<sup>TH</sup> MARCH, 2014.**



### CANTEEN NEWS

#### POSITIONS VACANT

**1. Food Prep** on a Monday morning. Involves cutting fruit portions and veggie sticks for the kids meal deals and takes approximately an hour per week.

**2. More volunteers.** We are so grateful to all the new and seasoned parents/carers/grandparents who have made it possible to open our canteen 5 days a week this year. We still need 3 volunteers for **Thursday's**

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and 2 volunteers for **Friday's**. This will mean that the roster runs smoothly without having to double people up.

**3. Canteen Volunteer Co-Ordinator.** Delvene Spencer will be stepping down from the role but will help the new co-ordinator with rosters and newsletter entries. The role involves weekly notices in the newsletter and adjusting the roster as needed.

**Please contact Donna Guest on 0447 790 619 or Delvene Spencer on 0411 286 361 or email [bally\\_canteen@gmail.com](mailto:bally_canteen@gmail.com)**

## CANTEEN ROSTER

### Week 5 Term 1

Day	Date	Name
Mon	24.2.14	Evelyn Knust Marion Payne
Tue	25.2.14	Jodie McLaughlin Barbara Picciolini
Wed	26.2.14	Hazel Merola Michelle Morton
Thur	27.2.14	Miekel McCreadie Michelle Hodge <b>HELP NEEDED</b>
Frid	28.2.14	Nicola Sheppard Michelle Reid Sharon Ross

## COMMUNITY NEWS

### UOW – JUNIOR WATERPOLO

URAC will be running a junior waterpolo competition/training session this terms starting on Saturday the 15th of February and will run every Saturday until the 12th of April from 12.30pm- 1.30pm. Kids from 8-14 years can be involved and cost is \$7 per session. Anyone is welcome to come along and try out our junior waterpolo which is a new and growing comp we started towards the end of last year. School kids that have participated in school sport waterpolo sessions at URAC and have enjoyed it are encouraged to come along and improve their skills and game knowledge. For further enquiries email [urac-pool@uow.edu.au](mailto:urac-pool@uow.edu.au)



Girl Guides have lots of FUN!!  
Camping, cooking, doing craft,  
playing games, earning badges

and learning skills for life.

Girls 7-10 yrs meet Saturdays 9.00 – 10.30am

Girls 10-14 yrs meet Wednesdays 6.30 - 8.30pm

Girls 15-18 yrs meet Mondays 7.00 – 9.00 pm

At the GWYNNEVILLE GUIDE HALL

Call Pam on 0434111062 or to find out more visit our

Website [www.girlguides-nswact.org.au](http://www.girlguides-nswact.org.au)

### FAIRY MEADOW NETBALL CLUB

Fairy Meadow netball club is currently looking for age specific children to complete partial teams already organised. The club needs boys or girls aged 6yr to 8yr for Saturday competitions. Contact Margaret Stanley on 4283 5985.

### MT OUSLEY PHYSICAL CULTURE CLUB

Physie is dance and exercise rolled into one, learning rhythm and movement to music.

Classes start back week starting Monday 10th February. 9-12yrs Mondays. Pre-schoolers-8yrs Tuesdays.

No registration cost to try it, and the first three lessons are free to test it out.

The music is very modern and the routines are fun.

Great for co ordination and flexibility.

Sat morning classes available as well as mid week for pre-schoolers -8yrs.

Details phone Elizabeth Scott 0411 288 291

Website: [www.mtousleyphysie.com](http://www.mtousleyphysie.com)

### DRAMA STUDENTS NEEDED - ILLAWARRA REGION EISTEDDFOD

If you currently study Drama outside of school and would like to enter an Eisteddfod, please email for more information:

[info@illawarraregioneisteddfod.com](mailto:info@illawarraregioneisteddfod.com)

Entries close 21st February.

For more info, please see Mrs Lynch.

