Stage 3

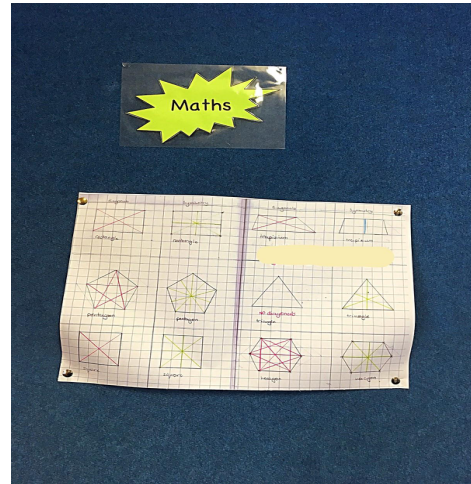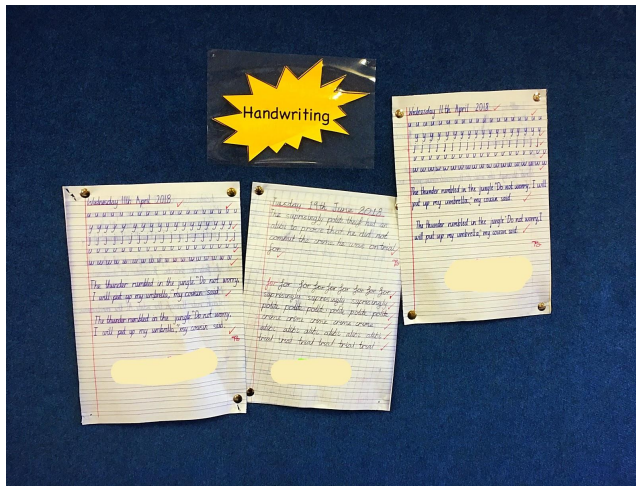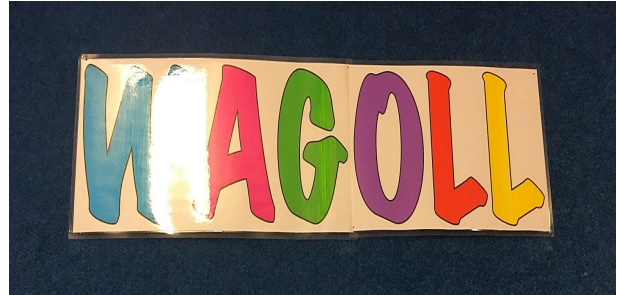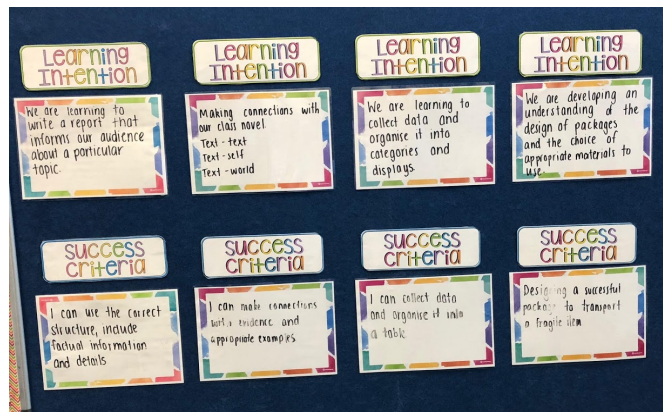## *Formative Assessment Strategies*

WAGOLL:

'What a good one looks like', is a resource teachers use, to display examples of high quality work students have created. This work is specifically displayed by teachers to provide an exemplar that is visible to students. Through this display, students are able to see what an exemplar looks like and gain an understanding of what steps they can take to improve their own writing. It Is also an opportunity for students to be recognised for outstanding work.

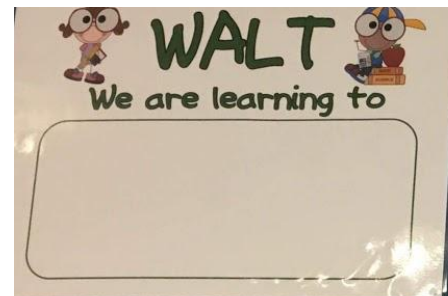### *Learning intentions and Success criteria:*

In stage 3 at Balgownie Public School, students are provided with clear learning intentions and success criteria. This enhances students understanding of what they are learning and the steps they are going to take to achieve their goal. Through this guidance, students can recognise the areas they need to improve and independently work towards their learning goals.

WALT:

We are learning to…

This learning strategy provides students with a clear understanding of what they are learning. Research has proven that when students know what the learning intention of the task is, they are more motivated to achieve this learning goal. Additionally, it encourages students to have a positive mindset and develops a deeper understanding of the learning intention.
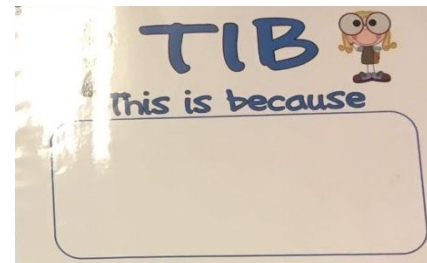

WILF:

What I'm looking for….

This is an excellent resource, teachers use to clear display what students are looking for in their work to improve their skills. Through this strategy, students are able to be reflective editors of their own work.
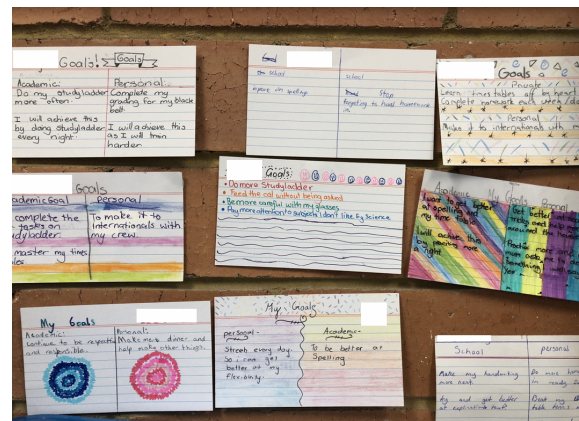

TIB:

This is because….

TIB is used to provide students with a clear understanding of why they are learning a certain part of curriculum. Teachers aim to develop students understanding of not just what they are leaning, but why they are learning it, so that students can see the purpose of the learning and what they are looking to achieve.

Individual Student Goals:

Individual student goals are an excellent way to involve students in their own learning. At Balgownie Public school, students identify their own goals and track their academic progress. This strategy enables students to develop a deeper understanding of learning goals and how to improve, whilst fostering their self-regulatory processes.

Another strategy teachers use to develop students understanding of how to improve their learning, is by placing literacy learning goals in their work books. Many teachers have specifically placed learning goals at the beginning or end of the students work book to create an easily accessible learning tool. This strategy provides an opportunity for students to recognise their areas for development and clearly displays how to improve their work.

Literacy Goals - Writing

Success Criteria are regularly used in classrooms at Balgownie Public School, to display a clear outline of how to achieve the learning outcome identified. Through providing a 'success criteria checklist', students are able to evaluate their own work. The example to the right, from stage 3, is a great resource that provides students with the opportunity to reflect on their own work, whilst allowing the teacher to assess the student's understanding of the learning outcome. Through this strategy, teachers are able to identify students who student comprehend the criteria and students who need more support.

'I can' statements are used at Balgownie Public School to simplify learning criteria, to language students can accurately comprehend. This strategy provides a positive view of learning as students identify what they can do, whilst discovering areas they can improve. This strategy increases student self-regulatory processes whilst developing students understanding of learning goals.