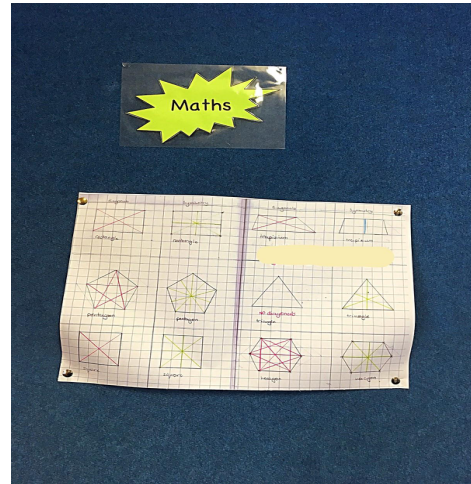
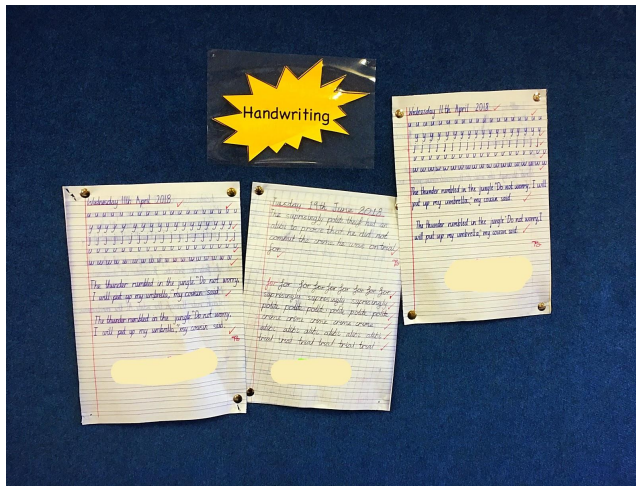
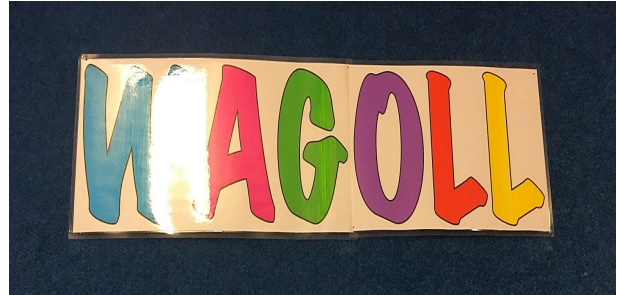


Stage 3

Formative Assessment Strategies

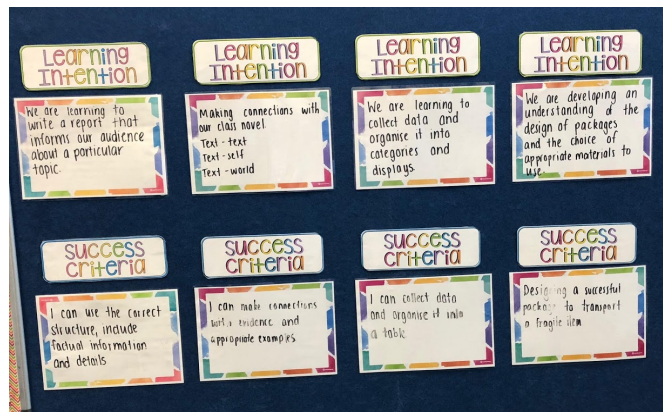
WAGOLL:

'What a good one looks like', is a resource teachers use, to display examples of high quality work students have created. This work is specifically displayed by teachers to provide an exemplar that is visible to students. Through this display, students are able to see what an exemplar looks like and gain an understanding of what steps they can take to improve their own writing. It is also an opportunity for students to be recognised for outstanding work.



Learning intentions and Success criteria:

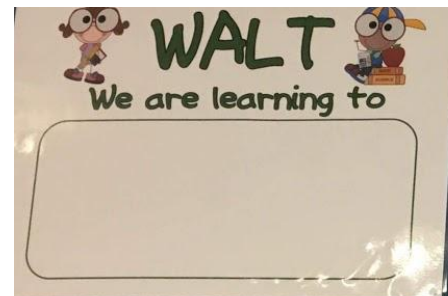
In stage 3 at Balgownie Public School, students are provided with clear learning intentions and success criteria. This enhances students understanding of what they are learning and the steps they are going to take to achieve their goal. Through this guidance, students can recognise the areas they need to improve and independently work towards their learning goals.



WALT:

We are learning to...

This learning strategy provides students with a clear understanding of what they are learning. Research has proven that when students know what the learning intention of the task is, they are more motivated to achieve this learning goal. Additionally, it encourages students to have a positive mindset and develops a deeper understanding of the learning intention.



WILF:

What I'm looking for....

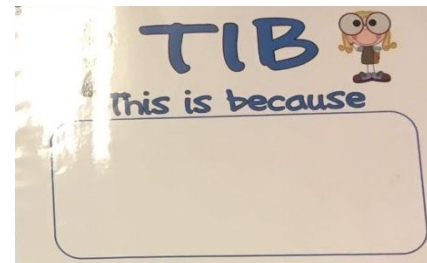
This is an excellent resource, teachers use to clear display what students are looking for in their work to improve their skills. Through this strategy, students are able to be reflective editors of their own work.



TIB:

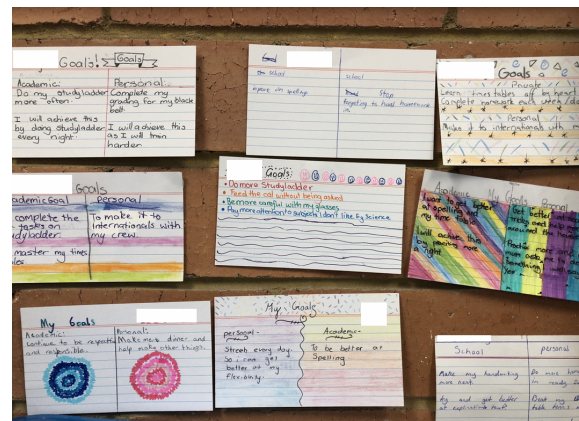
This is because....

TIB is used to provide students with a clear understanding of why they are learning a certain part of curriculum. Teachers aim to develop students understanding of not just what they are leaning, but why they are learning it, so that students can see the purpose of the learning and what they are looking to achieve.



Individual Student Goals:

Individual student goals are an excellent way to involve students in their own learning. At Balgownie Public school, students identify their own goals and track their academic progress. This strategy enables students to develop a deeper understanding of learning goals and how to improve, whilst fostering their self-regulatory processes.



Literacy Learning Goals:

Another strategy teachers use to develop students understanding of how to improve their learning, is by placing literacy learning goals in their work books. Many teachers have specifically placed learning goals at the beginning or end of the students work book to create an easily accessible learning tool. This strategy provides an opportunity for students to recognise their areas for development and clearly displays how to improve their work.

Literacy Goals - Writing						
My goal is to write my own name. Date:	My goal is to write words from memory. Date:	My goal is to form letters correctly. Date:	My goal is to write instructions. Date:	My goal is to write from left to right. Date:	My goal is to hold my pencil correctly. Date:	My goal is to leave spaces between words. Date:
My goal is to write complete sentences. Date:	My goal is to write with a beginning, middle and end. Date:	My goal is to write sentences with different beginnings. Date:	My goal is to organise my writing. Date:	My goal is to write sentences that make sense. Date:	My goal is to plan my writing using notes or diagrams. Date:	My goal is to spell my sight words correctly. Date:
My goal is to spell most words correctly. Date:	My goal is to use word walls to help with my writing. Date:	My goal is to sound out words when I am writing. Date:	My goal is to tell someone about my writing. Date:	My goal is to use capital letters for people's names. Date:	My goal is to use simple sentences in my writing. Date:	My goal is to write a simple recount that is in order and makes sense. Date:
My goal is to write a simple report that is in order and makes sense. Date:	My goal is to use the correct tense in my writing. Date:	My goal is to use capital letters at the beginning of sentences. Date:	My goal is to write a narrative story with characters, setting, problem and solution. Date:	My goal is to use verbs correctly. Date:	My goal is to use adjectives to make my writing more interesting. Date:	My goal is to write sentences using a capital letter and full stop. Date:
My goal is to write using a punctuation mark at the end of every sentence. Date:	My goal is to use capital letters for proper nouns. Date:	My goal is to use commas correctly. Date:	My goal is to use question marks at the end of questions. Date:	My goal is to use exclamation marks correctly. Date:	My goal is to use a dictionary. Date:	My goal is to follow all instructions. Date:

Success Criteria:

Success Criteria are regularly used in classrooms at Balgownie Public School, to display a clear outline of how to achieve the learning outcome identified. Through providing a 'success criteria checklist', students are able to evaluate their own work. The example to the right, from stage 3, is a great resource that provides students with the opportunity to reflect on their own work, whilst allowing the teacher to assess the student's understanding of the learning outcome. Through this strategy, teachers are able to identify students who student comprehend the criteria and students who need more support.

SUCCESS CRITERIA FOR EXPLANATION	Student ✓ when complete	Teacher
There is a title		
There is an introduction – include a definition, what it is		
There are main parts included in the BODY paragraphs.		
<ul style="list-style-type: none"> How it works, occurs, is made in chronological/logical order Why it occurs, is interesting, important Evidences/ explanation provided 		
It ends with a conclusion – include a summary that includes the main points and interesting comments		
Language Features:		
Cause and Effect show how parts of topic are related.		
Linking words are used		
Technical words are used – special vocab		
It is written in present tense		
Each new idea has a new paragraph, using P.E.E.L. technique		
I have checked my work for errors and have proofread to ensure everything makes sense		

'I can' statements:

'I can' statements are used at Balgownie Public School to simplify learning criteria, to language students can accurately comprehend. This strategy provides a positive view of learning as students identify what they can do, whilst discovering areas they can improve. This strategy increases student self-regulatory processes whilst developing students understanding of learning goals.