

Stage 1

Formative Assessment Strategies

2 Stars and a Wish:

2 Stars and a Wish, is a formative assessment tool that involves identifying two positive aspects and one improvement for a piece of work students have completed. This is a strategy teachers regularly use, as it allows students to reflect on their learning and engage in self-regulatory processes. This tool can also be used for peer assessment which allows students to learn about the positive aspects of their peers writing. Additionally, 2 Stars and a Wish establishes areas for improvement, whilst capturing what has been done well, to ensure students understand what they should continue to do and what they should work on to improve their skills.

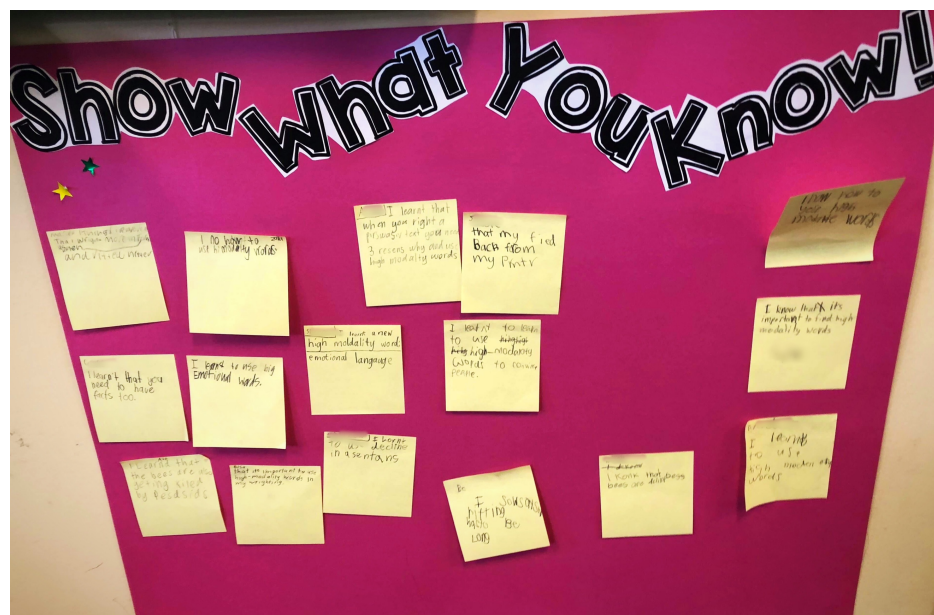


Paddle Pop Sticks:

Paddle pop sticks are a concept regularly used in stage 1 at Balgownie Public School. This strategy involves placing the names of each class member on a paddle pop stick to create a randomised, selection mechanism. The paddle pop sticks encourage students to engage in discussion and compose responses to the questions posed in class, as they want to have an answer in case their name is pulled out of the paddle pop stick jar. This strategy ensures that students who are; less likely to put their hand up, have a shy personality or, rely on their peers to respond, are regularly asked questions and are therefore more actively engaging in their learning. Furthermore, paddle pop sticks provide an opportunity for teachers to assess students and discover who may need extra support in areas of curriculum.



This is a formative assessment strategy, that involves students identifying what they personally know about a topic ('Show What You Know') and what they are unsure about or unable to complete (I'm Stuck On'). This provides an opportunity for the teacher to individually assess what students know and which areas students would like more support in. Additionally, this task allows students to relay their own knowledge and identify areas of uncertainty, promoting self-regulation. This assessment is a tool teachers at Balgownie Public School use, to direct and shape future lesson plans to further assist and formulate the most appropriate and beneficial class time.



When I'm Stuck, I can:

When I'm Stuck I can, is a great resource teachers use in stage one to encourage student self-regulation. This tool is specifically used for reading and reminds students of strategies they can use for support, when they are having difficulty with a word. Through this resource, students are able to attempt to work out what the challenging word is, before asking a peer or teacher. As a result, students are developing self-regulatory processes early on in their education which will support them in becoming independent learners.

